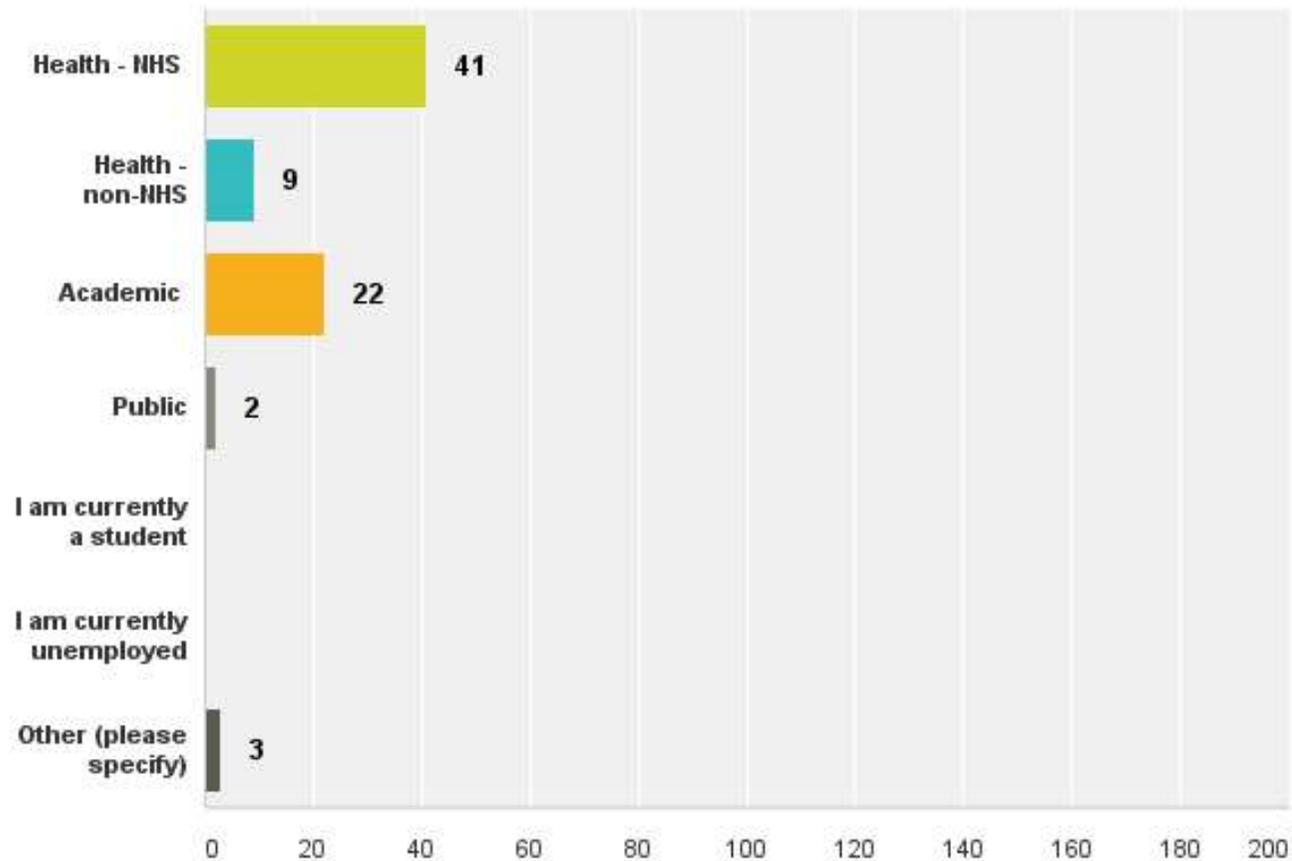


LIHNN Literature Searching MOOC
Follow Up Survey
January 2017

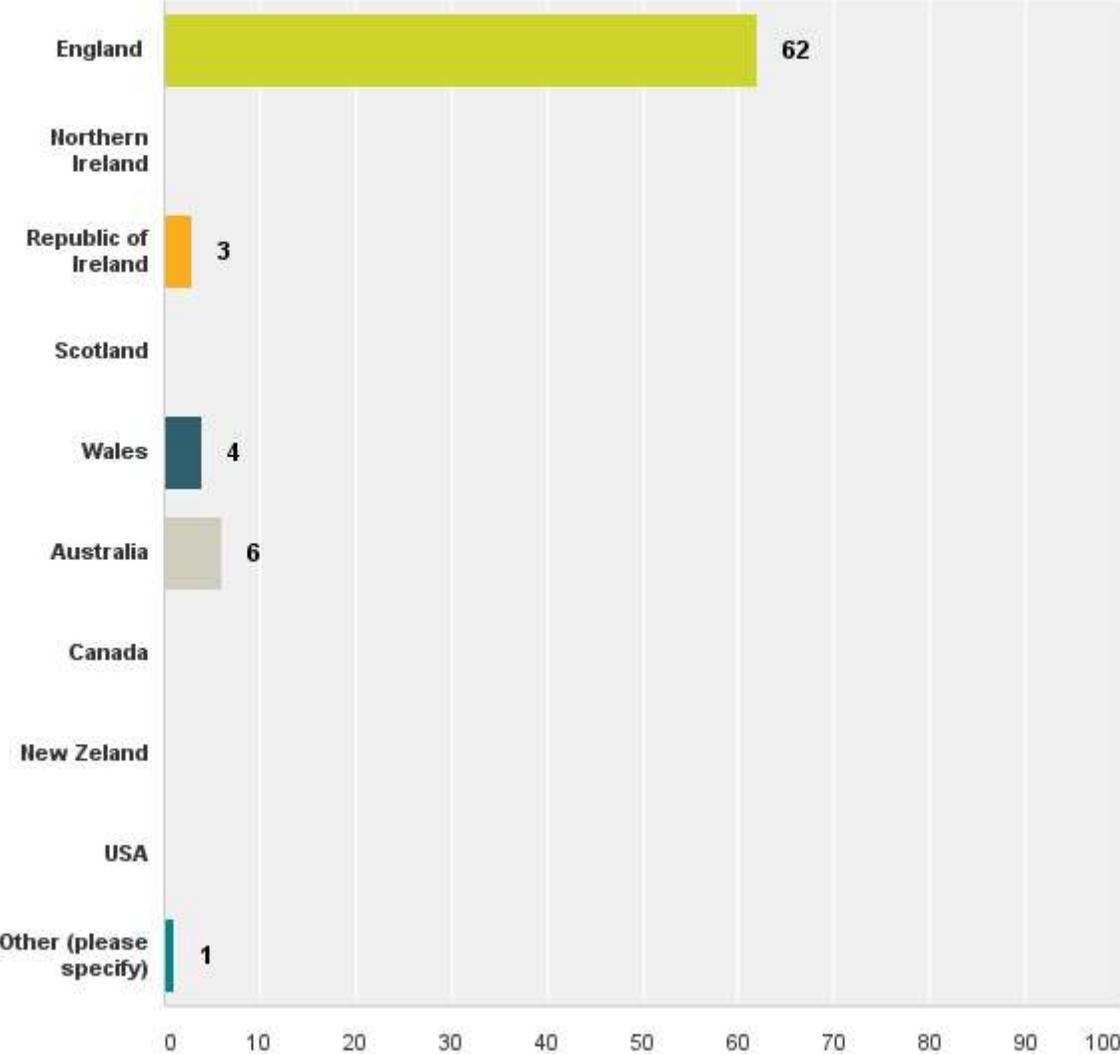
Q1 What sector do you currently work in?

Answered: 77 Skipped: 0



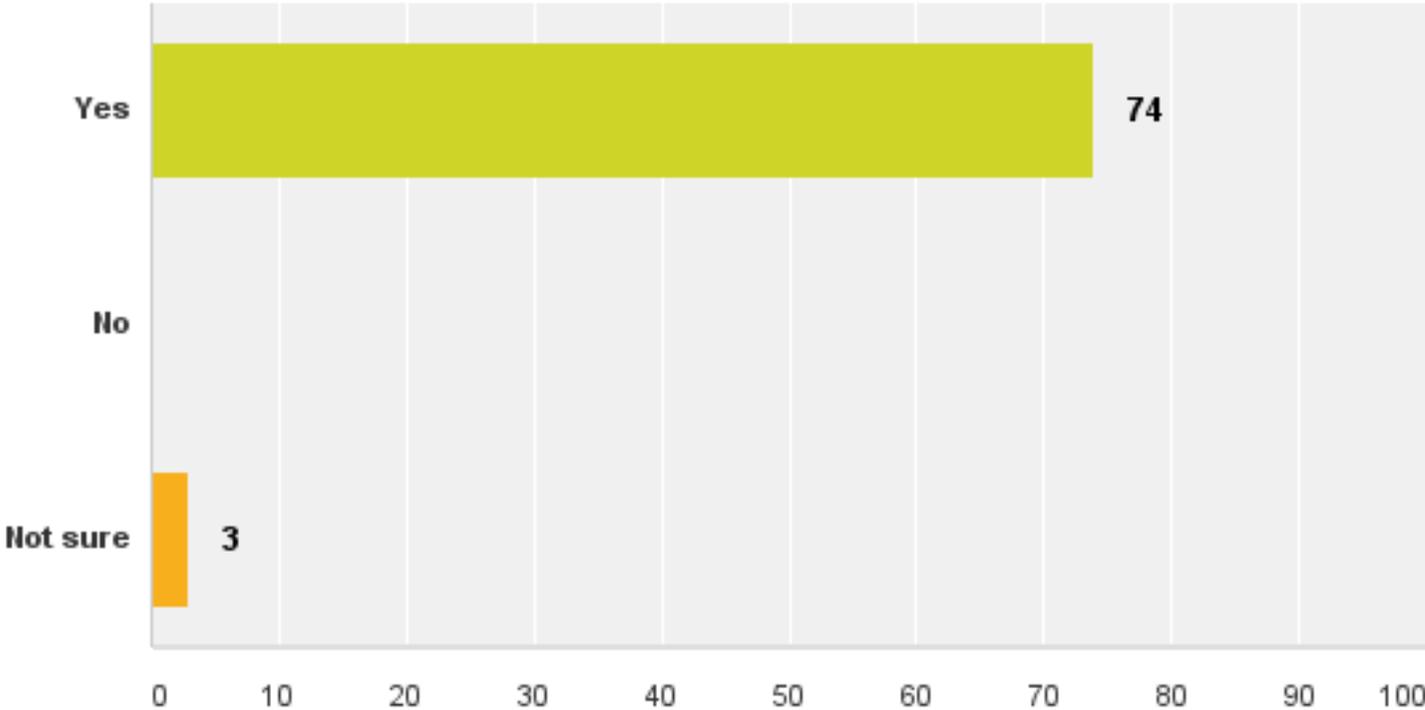
Q2 What country are you currently based in?

Answered: 76 Skipped: 1



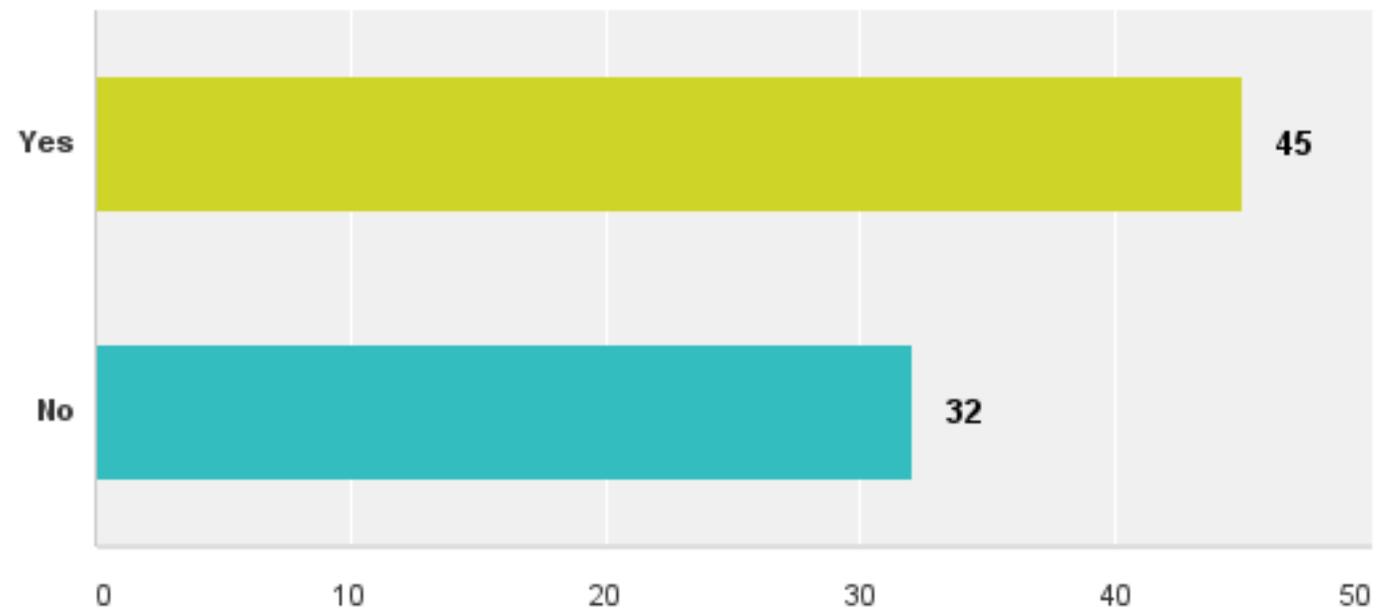
Q3 Do you feel more confident in undertaking literatures searches as a result of participating in the MOOC?

Answered: 77 Skipped: 0



Q4 Have you revisited any part of the MOOC since undertaking the course in autumn 2015?

Answered: 77 Skipped: 0



Q.5. If YES please tell us what part of the MOOC you revisited and why.

- All of weeks 5 & 6. As an experienced lit searcher the earlier weeks were just confirmation of my knowledge and technique, but these last couple were the real "gold" as far as I was concerned, and we have drawn on these extensively to review and improve our literature searching service.
- Can't remember, but it would have been to help me when carrying out a search.
- Communication with the users/requester
- Examples
- How to search for different types of questions e.g. therapy, diagnosis etc.
- I had another look at the section on reducing number of results
- I have re-visited the slides about different study types. I found them clearly discussed. Good for revision
- I looked at the related databases and associated materials that can be used
- I printed off a number of sheets to use as a reminder.
- I re-visited the part that explained about exploding, major, selecting thesaurus terms. Found the MOOC had a concise way of explaining this which I used with my own training delegates.
- I revisited the SCOPE section to assist me in completing literature searches
- I'm not sure, I remember going back into it shortly after it finished so that I could look at the examples, especially to do with synthesising results
- I've revisited the MOOC for those occasions when I've had the opportunity to undertake work with databases - as a Library Assistant I don't do this as a core part of my work, so it's been a useful resource for structuring searches, different sources (especially for grey literature), etc.
- Looked at extra tools on PubMed, flagged by discussion boards
- Looked at most of it again to refresh my memory.
- Measuring Impact
- PICO - I needed to revisit for my job interview.
- PICO and the subject headings section.
- refine my searching
- Refining results to practise how to not overload user with information.
- refresh ideas
- SCOPE Search To refresh my understanding and too prepare some teaching materials of my own
- search models - to refresh my mind for training others Boolean terms - refresh less used ones various other sections dependant on current search requirements. Used it as a reference tool
- Search strategies - although I'm a library assistant, I have been trying to practice with more searches.
- Search techniques- reminder of adj. Scope using a key paper - reminder Systematic review- reminder
- Sections on grey literature and other topics on which I was keen to brush up my knowledge
- Some of the databases and sources for particular search types

Q.5. If YES please tell us what part of the MOOC you revisited and why.		
<ul style="list-style-type: none"> • Structuring a search - just to refresh myself Sending results - refresh on the different ways to present results, might consider changing our policy • Summaries and resource lists • Table comparing text words and subject headings - helpful summary. Also keep list of sources for searching for reference. • Text word /natural language/thesaurus terms in particular. Previously unexplored in any depth • The advice on statistical searches, because one of our users required some statistics. • The section on synthesis as this is a "value added" service we are thinking of introducing • The structuring a search section and will be going back to the appraisal sections. • The summarise module. • The summarizing and synthesizing modules as I needed to do an evidence summary. • The synthesis section to look at using a synthesis matrix in our evidence summaries I've been through most of the MOOC again and incorporated some useful information into my information skills training sessions • To pick up links to the youtube videos for AND/OR - found them useful to demonstrate the concept for student struggling with it. Also for quick reference to the summarise section - something we are trying to refresh in my workplace. • To refresh my memory on some terminology • Used the database and website list to identify the best resources for different topics 	Answered	40
	Skipped	37

Q.6. If you have done anything different or new in your workplace as a result of participating in the MOOC please outline what you have done below.		
<ul style="list-style-type: none"> • Able to apply some of the lessons learnt to office processes and procedures • Completing the course and given me more confidence to start training our library users, and hopefully we will be conducting whole class sessions soon. • Created a video on the difference between keywords and subject headings. • Evidence synthesis • Going on a course to potentially start implementing the synthesising aspect to our searches at work. • Have been able to give library users more in-depth assistance and advice for literature searching. • I did a talk about the course to my colleagues - some of them have since used the course information and have worked through some of the examples and modules. I am looking at re-designing out enquiry form to include more details about structuring the search • I had just started my job when I did the training so it was totally relevant in informing the way I do searches. In fact it was perfect for a new starter. 		

Q.6. If you have done anything different or new in your workplace as a result of participating in the MOOC please outline what you have done below.

- I has helped me think about how we can deliver similar virtual training within our organisation.
- I have a bit more confidence that my searching is actually pretty good. :)
- I have been far more willing to carry out literature searches.
- I have challenged some of the ways I have been taught to perform literature searches
- I have generally progressed my literature searching skills and now train users. We have a wider pool of skilled people in our team to take on literature search enquiries
- I have passed the knowledge and methods to others
- I have since attended a course on Synthesising and Summarising Evidence and will be attending subsequent action learning sets.
- I have started to use the NEST model to collate my results, on occasions presented my results in order of evidence quality, when presenting HDAS results I have to provided hyperlinks to full text aside from HDAS links. Also, I have been inclined to provide a more analytical summary in my reports to requesters.
- I have understood and used the PICO system more effectively
- I have used more effective searching skills when doing searches.
- I now use a synthesis matrix when producing evidence summaries
- I refer people to TRIP as well as using HDAS
- I think more carefully about search strategies to use, but I'll admit to being a bit thrown by all the changes to HDAS, I feel like I need a refresher in HDAS!
- I use the table above as an aid to explaining text words/subject headings when teaching search skills.
- I used the MOOC at the time to help build skills and confidence in our enquiry team. I know some of them still refer to it.
- I was a library assistant when I did the MOOC with little experience of searching. I interviewed for my first professional post and was asked about searching. I talked about what I had learned through the MOOC. I wouldn't have been able to answer this question as thoroughly had it not been for the MOOC. I got the job and now use the skills I learned regularly and still refer back to the materials. The MOOC was a great introduction to searching for me as it started at the very beginning and went right through to more complex things like appraisal and synthesis.
- Impact surveys have been developed using survey monkey
- Improved searches
- in 2016 we undertook a complete evaluation of our literature search service to members and staff, this year we will be implementing our recommendations and I hope to use some of the materials from MOOC especially those on presenting search findings
- It definitely helped me have more confidence in my literature searching. It helped me to be more approach evidence summary in a more structured way.
- It has changed the way I think about and show students how to search health databases. This MOOC filled in the gaps in my knowledge and I was able to use this knowledge to get a promotion from working on the library front desk to now teaching literature searching to students and

Q.6. If you have done anything different or new in your workplace as a result of participating in the MOOC please outline what you have done below.

researchers.

- It is difficult to quantify a particular effect connected to participation in the mooc although I have personally seen an increase over the last year in offers for me to participate in systematic reviews. I put this down to my increased knowlegability in the subject which presumably comes over as confidence when training or talking to colleagues about their search requirements.
- It was extremely useful, as I was new in post at the time. It has enabled me to search more confidently,
- modified training
- no
- Reconsidered search strategy formulation after reading Booth, A. (2008), Unpacking your literature search toolbox: on search styles and tactics. Health Information & Libraries Journal, 25: 313–317 Used summary matrix to collate data.
- Since the MOOC I have introduced the idea of scoping information using a key paper into my training sessions.
- Started taking a more formalised approach to searching. Developing a literature search form (still work in progress) and I think it has improved my search technique.
- The course made me think in depth about capturing different articles using all possible search terms. It also showed me different places to search which I had not known about. The examples of literature seach request forms were very useful too.
- Trying to be more systematic about reviewing the results
- Updated my personal literature searching guide and thus considerably improved my searching skills. I found it an excellent way to learn.
- Used a front sheet for searches and used the "Beyond the databases" resource list
- Used some of the ideas and materials and adapted them in my teaching of undergraduates
- We drew up a literature searching protocol to ensure a consistent approach across the team. We have redesigned our bib.list results template and adopted the 6S hierarchy to present results. We also reviewed the way we gather impact data. It gave me the spur to discuss peer review of search strategies with my colleagues, and we will be taking this forward. We will be continue to use the synthesising and summarising sections very heavily when preparing to offer this type of service in the next few months.
- We have completely revised our literature search results report plus I personally spend much longer clarifying the search question before I begin.
- When teaching readers search skills I have been more systematic and more able to see learning from their POV.
- Yes became more confident in thesaurus and keyword searching and especially doing searches on HDAS

Answered

45

Skipped

32

Q.7. If you would be interested in undertaking another MOOC then please tell us below what topics you would be interested in studying in this way.

- A refresher MOOC on lit searching techniques but possibly a bit shorter?
- Advanced Google Scholar searching.
- Always interested in learning especially via MOOCs. I think a structured outreach programme making use of human and social media tools.
- assistive technologies
- Cataloguing.
- Cochrane Library Writing for publication Critical appraisal
- Critical appraisal
- Critical appraisal
- Critical appraisal
- Critical appraisal - it is an area I really fell I and our service need to develop.
- Critical appraisal Delivering training
- Critical Appraisal would be great!
- data analysis
- Delivering training.
- Evidence synthesis
- Expand on the synthesis process
- Grey literature searching
- How to do systematic reviews?
- I cannot think of specific topics (especially NHS-related), but e-learning is a powerful tool for those who work full time and have little time or flexibility of free time.
- I enjoyed doing the MOOC. It was a convenient way to learn. Can't think of another topic at the moment.
- I think it would be good to look at how to search for less straightforward queries. It's quite hard when searches don't fit the PICO structure to search effectively so that would be great. I thought the MOOC was really brilliant and it certainly helped me progress!
- I would be interested in studying more MOOCs. Perhaps information about systematic reviews or even a refresher in a few years about literature searching for health. I work in an academic library so even a MOOC that helps me to teach literature searching skills to different levels in academia from undergrad to clinician. Thanks so much for this MOOC.
- I would be interested in undertaking another MOOC at some point however time is a little short at the moment
- I would be really interested in a course on assessing research methodology (what is a systematic review, RCT, observational study etc). Also, anything on promoting a library, especially online presence.
- I would like to know more about the systematic reviews process.
- I would love to do another MOOC. I found it really interesting. I'd like one with a financial/budget angle but appreciate that might be far too

Q.7. If you would be interested in undertaking another MOOC then please tell us below what topics you would be interested in studying in this way.

unwieldy.

- Im not sure of topics at this moment but I did enjoy studying using the mooc as it was at your own pace, so would be interested in other topics.
- Knowledge management
- Measuring impact
- Medical Statistics & critical appraisal in general
- more advanced systematic reviews searching (rather than an introduction to systematic reviews type course)
- Project management, financial planning and strategy, making the most out of social media
- searches for systematic reviews
- Short refresher for Literature searches Training skills and techniques - specific to health settings/nhs Impact/ marketing and drivers
- social media in Libraries
- Statistical interpretation
- Summarising and synthesising results. Critical appraisal.
- Summarising and synthesising search results
- synthesing and summarising evidence
- Systematic reviews Synthesis Bibliometrics
- the new HDAS interface critical appraisals
- Time management and project management
- yes
- Yes I would as I quite liked the method of learning. Not sure of topics. What lends itself to a MOOC?
- Yes I would be but not sure of what topic. Overview of national NHS e-resources? Current awarenss, critical appraisal?

Answered

45

Skipped

32